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JOHN B. STETSON UNIVERSITY BULLETIN

*Vol. I, No. 2. August, 1901.*

# Special Announcements

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DEPARTMENT OF  
ELOCUTION AND ORATORY

NORMAL  
DEPARTMENT

NEW  
DORMITORIES



JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA



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JOHN B. STETSON UNIVERSITY

DE LAND, FLORIDA

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# Special Announcements

ELOCUTION AND ORATORY

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NORMAL DEPARTMENT

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NEW DORMITORIES

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E. O. PAINTER & COMPANY.  
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## Elocution and Oratory.

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It is to be regretted that the principles of public speaking have been so little understood, not only by the general public, but by some teachers of Elocution. In many places the idea prevails that this study consists in the recitation of selections given after the manner of some teacher who disregards the individuality of the student. This is a serious mistake and can but bring censure from thinking people.

There are certain principles that underlie all spoken language. It is not that pupils are to be run through a mold and turned out like so many bullets, but their own individuality is to be developed. Each student should be taught how to cultivate and make the most of that which is in him. Not to make himself like any one else, but to discover his own powers. Upon this idea the work of this department in the University is based.

There are two great ends to be attained in the study of spoken language:

(1) The development of the voice to its fullest capacity as regards beauty, power and flexibility.

(2) The adaptation of this improved voice to

the correct and natural utterance of all thought, from subdued to passionate.

The generic vocal elements, absolutely essential to every utterance, are: Quality, Force, Pitch and Time. These will be taken up in full in the study of elocution during the year.

Elocution is not, as many imagine, an accomplishment valuable only for the professional man or woman. It is needed in every department of life. In the family or social circle as well as in the pulpit or at the bar; in business life as well as upon the platform. Wherever we may wish to express thought and feeling, we either use correctly or abuse the principles of expression. The melody of our language depends in a great measure on the purity given to the utterance of vowel sounds. In high schools and normal schools critical attention should be given to pronunciation. It is a mark of culture, and students must be taught the correct sounds of vowels and consonants. Diacritical marks used in the dictionary should be so well understood that students will experience no difficulty in giving at sight the correct pronunciation of words.

### Conception of Action.

The Application of the Principles of Action depends upon taste, which varies in a greater or

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less degree among public speakers. The temperament of a man determines to a very great degree how much action he will use while speaking. The Frenchman is full of action, while the Englishman is more subdued and quiet in his manner.

There are certain laws or suggestions that will be of vast benefit to the pupil in fixing his habits of gesture. These may be grouped under four heads as follows:

- (1) Impulse to Gesture.
- (2) Suppression of Self.
- (3) The Limits of Personation.
- (4) Action for Figurative Language.

### **Cultivation of the Body.**

In order to have a sound voice we must have a sound body. There is nothing so "devoutly to be wished" as good health. "As delivery, of which action is an important part, is largely physical, the best conditions of body are necessary to the best delivery."

Many exercises for the development of chest and throat muscles and flexibility and gracefulness of the whole body are given in the classes of Elocution.

### **The University Oratorical Association.**

The University Oratorical Association was organized by students of the University under the

guidance of the Instructor of Elocution and Oratory to foster an interest in oratory and debate.

At the annual oratorical contest held under the auspices of the University Oratorical Association on the second Friday in February the students who take the first and second honors respectively are awarded testimonials as follows:

First Honor—The Shimer-Joy gold medal and thirty dollars.

Second Honor—Twenty dollars.

In 1901 the first honor was awarded to P. Marvin Pope, and the second to Chastain Haynes.

### **Medals and Testimonials.**

Mrs. Shimer and Miss Joy offer annually for five years a gold medal for excellence in oratory.

In 1901 Mrs. Julia Heath offered thirty dollars as a prize for excellence in oratory.

In 1901 Mrs. Arthur M. Heath offered twenty dollars as a prize for excellence in oratory.

Those winning the finals in debate will receive appropriate rewards.

### **Literary Societies.**

There are at present three literary societies, in all of which debating is an important feature. During the year of 1901-02 another society will be

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formed. Contests in debating will be held in these societies until three of the best men are selected to represent Stetson University in a debating contest with one of the leading universities of the South. This final contest will be held some time in March in the Auditorium of Stetson University.

### **Oratorical Contests.**

Any student of the College or member of the third or fourth years of the academy may enter the Oratorical Contests. The orations are judged on thought and composition by competent judges. Another set of judges will pass upon the delivery. Credit is equally divided between thought and delivery.

The preliminary contests will be held in December and January and the best six orators will take part in a final contest held in the Auditorium in February, when the prizes will be awarded.

The success of debating and oratory depends upon the underlying principles of delivery. A student who has mastered the principles by faithful study is far more likely to succeed than one who has not made a study of the art.

Those wishing to perfect themselves in the art of public speaking should enter the classes in Elo-

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cution and learn the principles of voice and gesture.

All great orators recognize the value of this preliminary study. Henry Ward Beecher, Wendell Phillips and Edward Everett were all earnest students of Elocution.

### **Rhetoricals.**

An opportunity is given to the students to appear upon the public platform at least once a year. They are prepared for this in the class room. These Rhetoricals are held once a month in the afternoon in the Auditorium. During Commencement week the advanced pupils will appear in an evening entertainment held in the Auditorium.

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Courses of Study in the Department of Elocution and Oratory Offered in Stetson University for the year 1901 and 1902.

## **THE ACADEMY.**

### **Elocution.**

First Year—Two days per week. Exercises in Vocal Culture, breathing, position and technique of gesture, pronunciation and emphasis, elements

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of quality and force of voice with their applications. Delivery of short selections required of all First Year students.

Third Year—Two days per week. Exercises in vocal culture continued; elements of Pitch and Time, with illustrations; study and application of the principles of action; delivery of selections on platform in preparation for Rhetoricals. Required of all Third Year students.

## THE COLLEGE.

### **Elocution and Oratory.**

Elocution I and II Freshman Year, Winter and Spring terms. Two days per week. Exercises in vocal culture, breathing position and technique of gesture, pronunciation and emphasis, the Rush and Delsarte philosophies. Elements of Quality, Force, Pitch and Time, with their applications. Delivery of selections and short extracts from master pieces of oratory.

Elocution III and IV Sophomore Year of the Scientific Course and Junior Year of the Classical and Latin Scientific Courses, Fall and Winter terms. Two days per week. Study of great orators. Lectures on methods of public address and sources of power. Study of representative ora-



tions. Structure of the oration. Preparation and delivery of speeches.

## THE LAW DEPARTMENT.

### Elocution and Oratory.

#### JUNIOR CLASS.

(1) Elocution. Same as Elocution I and II, Freshman Year College.

#### SENIOR CLASS.

(2) Same as Elocution III and IV College.

(3) Oral Discussion. Designed to develop readiness of extemporization. Study and application of the principles of argumentation. Preparation of briefs. Leading questions of the day debated in class.

Course 3 is open to students in the Literary Department.

## NORMAL DEPARTMENT.

In addition to the course in Elocution I College, lectures will be given on the care of children's voices.

Teachers are prepared for the position of In-



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structor in Elocution in High Schools, Academies and Colleges.

Private lessons, 75c. for students for one-half hour lessons; \$1.50 for 3-4 hour lessons for persons not registered in other departments of the University.

Books used in all classes:

“Practical Elocution” and

“Choice Readings” by Fulton and Trueblood.  
Ginn & Co., Boston, Mass.



## Normal Department.

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This department of the University is intended for those who are definitely preparing to teach.

The professional course will extend through two years. Those entering upon this course will be required to pass a satisfactory examination in Arithmetic Complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above works except Spelling, for which no certificate will be accepted.

At the end of two years those successfully completing the course will receive diplomas. In addition to the two years Professional Course, those desiring it may take additional work in Academy and College in such subjects as will enable them to secure a State certificate.

### **Special Normal Students.**

Those who are unable to take a full normal course will be permitted to select such subjects as their maturity and attainments qualify them to pursue.

### **Spring Term and Public School Teachers.**

Every effort is made on the part of the University to be of service to those public school teachers who, after the close of their winter schools, can attend the normal school for the Spring Term. The course is so arranged that Theory of Education, Methods of Teaching and History of Education are taught in the spring. In addition to the subjects regularly offered this term, special classes for teachers will be organized in those subjects which they most need, including review classes in all of the subjects taught in the public schools. Class instruction in drawing, sight singing, elocution and physical culture is offered without extra charge.

#### **Normal Course.**

##### **FIRST YEAR.**

History of Education.	Physics.
Psychology.	Drawing.
English.	Sight Singing.
Theory and Practice.	Elocution.
Botany.	Model Lessons.
Zoology.	Physical Culture.

##### **SECOND YEAR.**

History of Education.	Psychology.
Theory and Practice.	English.

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Drawing.	Nature Study.
Sight Singing.	Manual Training.
Elocution.	Original Courses of Study.

### **English.**

No subject is more important, nor is any more universally neglected, and yet it deals with the vehicle of thought, with a power to stir the emotions and thus furnish unmeasured sources of happiness for children, and also with the means most perfectly adapted to develop their moral and spiritual natures. The extensive Library of the University, notably rich in the Department of English, furnishes fine facilities for making the instruction in English effective.

### **Theory and Practice.**

A daily outline of work for each grade in the Practice School will be made out in Class by the Director. Normal Students will then be required to write out these lessons in full without the text book in the form of Model Lessons. This will not only be a thorough course in Pedagogy but will constitute a thorough review of all the Common School Branches. Students will have the actual practice in teaching by conducting classes from time to time in the Practice School under the supervision of the Director or her Assistant. Those

students showing special talent in certain grades or departments of work will, during the second year, do all their Practice Teaching in the line of work for which they are adapted. During the second year students will make out original courses of study in the different Common School Branches.

### **Science.**

One term each, in Botany, Zoology and Physics is necessary to form a basis for the Course in "Nature Study in the Grades," which is required in the second year.

### **Drawing.**

A Course in drawing adapted specially to the needs of the teachers in their work will be given. This is intended to enable students to teach drawing in graded and ungraded schools and will comprise both Industrial and Free hand Drawing.

### **Sight Singing.**

It is very important that teachers be able to sing at sight and to teach their pupils to do so. Many states require an examination in this branch. The Course outlined will not only enable teachers to read music but they will be instructed in the use and preservation of the voice as well as the best methods for teaching children.

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### Physical Culture.

Class exercise in gymnastics is required of all students. Military drill is provided for the young men. A special course in gymnastics for Public Schools is offered.

The work consists: (a) Of lectures on the theory and practice of gymnastics; (b) of practice by the class in the gymnasium of such gymnastics as are adapted to presentation in the average public school room.

Private lessons can be given to those who desire them either for special training in gymnasium or for their health. Each young woman will be expected to provide herself with a gymnasium costume, consisting of bloomers and blouse waist. Suits can be made for the pupils after arriving at the University, should it not be convenient to furnish them before leaving home. They will cost from \$4.50 up.

It is very desirable that the young men be provided with the military uniform, which may be ordered through the University at an expense of about \$15 per suit. Young men without uniforms drill in a separate company. It is believed that these uniforms are economical and serviceable suits for general use.

### **Manual Training.**

Manual training in the grades is a form of occupation adapted to each grade and is intended to connect the work in the Kindergarten by logical steps with the regular Manual Training Department which is intended for Academic students. This work will be so arranged as to enable the Normal Students to adapt it to the needs of ungraded as well as graded schools.

### **The Kindergarten Course.**

The aim of this department is to prepare young women to pass uniform examinations in any state where Kindergartens have been made a part of the Public School System. Interest in Kindergarten work is increasing and the time is not far distant when Kindergartens will be a part of the public school system of Florida. It is our intention to enable the young people of our state to take such positions as will be opened in this line of work. We wish to keep the standard equal to that of any state in the Union. The following course is offered:

#### **FIRST YEAR.**

English.  
Psychology.

Elocution.  
Mother Play Songs.



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Theory and Practice.	Gifts and Occupations.
Zoology.	Physical Culture.
Botany.	Color Work.
Physics.	Clay Modeling.
Drawing.	Games.
Sight singing.	

### SECOND YEAR.

History of Education.	Sight singing.
Psychology.	Elocution.
Theory and Practice.	Physical Culture.
English.	Education of Man.
Nature Study.	Mother Play Songs.
Drawing.	Symbolic Education.
Original Programs for the Year.	

### **The Practice School.**

The Practice School consists of three departments, Kindergarten, Primary and Grammar School, comprising every grade from Kindergarten to High School. It is intended that this shall be a model school both in equipment and method of instruction. Every detail of work is under the supervision of the Director.

The Kindergarten room is a large sunny apartment on the first floor of DeLand Hall. It is well equipped with all necessary apparatus and is

the Practice School for those taking the Kindergarten Normal Course.

**List of Expenses.**

Tuition and Board, including Furnished Room, Fuel, Lights and washing. Normal and Grammar Schools, per year of thirty-three weeks, \$194.00.

Normal and Grammar Schools, Fall term of twelve weeks, \$71.00.

Normal and Grammar Schools, Winter term of twelve weeks, \$71.00.

Spring term of nine weeks, \$52.00.

A special rate of \$4.00 per week is made for the Public School teachers for the Spring term of nine weeks.

A nominal fee of \$8.00 is charged for the children in the Kindergarten to cover the cost of materials.

## New Dormitories.

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The Dormitories of the University were filled last year and it became evident to the Board of Trustees that additional accommodations must be provided for the steadily increasing number of students. At the same time it was thought that the time had come to make some arrangement whereby students of limited means might secure a very low rate of board and thus reduce expenses to the lowest possible point. In pursuance of these purposes three new dormitories have been provided as follows:

### A College Dormitory.

Through the generosity of John B. Stetson, a large eleven-room house adjoining the University campus has been purchased and fitted up with electric light, bath and toilet rooms and good substantial furniture throughout, and presented to the University as a Dormitory for College men. This house will be in readiness at the opening of the University, October 2. The rates will be the reg-

ular college rates as published in the catalogue, with the exception of four specially large and fine rooms, with windows on two sides, for which there will be an extra charge of one dollar per week, if two students occupy the room—fifty cents per week each. All college men will be located in this house till filled.

### Conrad Hall.

This is a new dormitory for young men, now building, erected through the generosity of Mr. J. B. Conrad, of Glenwood, Fla., after whom the Hall is named, and many generous friends of the University throughout this and other States. It is a plain but substantial building, erected on the University grounds, containing accommodations for thirty students and also containing commodious reception room, dining room, kitchen, etc., as well as living rooms for the steward and family. For the present year it has been deemed best to arrange board for the occupants of this building at a fixed rate, and accordingly board will be furnished at the low rate of ten dollars (\$10) per month, payable monthly in advance, with an incidental fee of one dollar per month. This will include furnished room, heat and light. Students will arrange for their own laundry. The rooms are commodious, intended for two students and

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furnished with two single beds, with mattress and pillow for each, two chairs, a table and combination washstand and bureau. Students must furnish their own linen and bedding and any additional furniture that may be desired.

Rev. T. J. Sparkman, of Owens, DeSoto county, Fla., has been secured as Dean and Steward of Conrad Hall for the current year. Mr. Sparkman is so well known, especially in South Florida, as a man of wide influence, high character and sound judgment, that the University authorities feel that they are specially fortunate in securing him. As Mr. Sparkman will have his family with him in the Hall, the students will have the influence and surroundings of a refined Christian home. Applications for admission to this Hall should be forwarded to the University at once, as it bids fair to be filled from the start.

### **Young Women's Club.**

Another house has been rented adjoining the University campus affording accommodations for fifteen women, and a club of that number is now being organized. In this club, students will furnish their own cot-beds and bedding, linen, etc. The rooms are large and will easily accommodate three persons. The cost of board will be under the control of the club, and it is expected that the

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total expense for each student, including room rent and board, will not exceed ten dollars per month. Applications for membership in this club should also be made promptly. Only mature students will be accepted.



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